



**Pasco Middle Course Selection Planning Sheet
Grade 8 Cambridge
2025-2026**

Student Name: _____

Lunch Number: _____

Current Grade Level: 7th

Parent Signature: _____

Date: _____

1. English Language Arts --ELA

M/J ENG 3 CLS (1001085Z)

2. Mathematics

____ *PRE-AICE MATH 1 IG "Algebra 1 Honors" (1209810Z)

____ GEOMETRY Honors (1206320Z) Must have completed
Pre-AICE Math 1 IG "Algebra 1 Honors"

3. Science

PRE-AICE PHYS SCI IG (2003335Z)

4. Social Studies with Global Perspectives

Pre-AP World History and Geography (2109415Z) -HS

Credit

Elective #1		Elective 2	
Back up Choice 1		Back up Choice 2	
Back up Choice 3			

Directions: Write the name of two Elective classes you want plus three back ups.

COMPUTER SCIENCE

Introduction to Arts, AV Technology and Communication- Half Year (82093502)
This graphic arts class blends modern day technology with the creativity of fine arts to create a variety of 'hands on' projects.

Coding Fundamentals 1 and Coding Fundamentals 2- Full Year (90092002)
This course explores the use of different operating systems and increasing awareness of programming languages.

Computer Applications in Business 1 and Computer Applications in Business 2- Full Year (82005202) and (82002102)
This course is designed to provide instruction in intermediate keyboarding, intermediate word processing, intermediate electronic presentation, intermediate computer hardware, intermediate Internet, introductory spreadsheet, and business applications skills.

M/J Introduction to Cybersecurity- Half Year (02000252)
This course will introduce students to the field of computer science, specifically the study of the many aspects of computing and networking systems and the rules, guidelines, and laws that affect their use in education, business, and everyday life.

M/J Navigating Technology: Digital Literacy and Digital Citizenship- Full Year (02000242)
The courses focuses on essential aspects of digital literacy, including online safety, information literacy, ethical technology use, and digital communication.

M/J Grade 8 Digital Discoveries- Half Year (02000232)
Digital Discoveries introduces students to computer science as a vehicle for problem-solving, communication, and personal expression.

AGRICULTURE

Introduction to Agriscience- Half Year (81001202)
Students will learn a basic understanding of agriculture with focuses on plants, animals, and natural resources. Students will also learn about our food system and the safety procedures in agriculture systems.

Orientation to Agriscience- Half Year (81003102)
Provide an understanding of the agricultural food system, environmental resources, and strategies used to produce and market agricultural products, and an exploration of research through the use of the scientific method.

Fundamentals of Agriculture, Food, and Natural Resource Systems- Full Year (80213002)
The content includes but is not limited to agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

***Agriscience Foundations 1 (High School Credit)- Full Year** (81068102)
This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. **Must Complete Orientation to Agriscience and Introduction to Agriscience first**

ART

Art in World Cultures- Half Year (01000702)
Students survey selected works of art, utilitarian artworks, and architecture from around the world. Students explore both the traditional forms and contemporary interpretations, including analysis of purpose, theme, cultural and historical context, formal qualities, symbols, and media.

Exploration of 2-D Art- Half Year (01010052)
Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage.

Exploration of 3-D Art- Half Year (01010352)
Students engage in art-making processes of three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression. This course incorporates hands-on activities and consumption of art materials.

MUSIC

Chorus 1- Full Year (13030002)
Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

***Chorus 2- Full Year** (13030102)
Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response, and study of a variety of high-quality 2-, 3-, and 4-part choral literature.

Band 1- Full Year (13020002)
Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies.

***Band 2- Full Year** (13020102)
Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. **Must have completed Band 1**

***Band 3- Full Year** (13020202)
Students with previous band experience expand on their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of intermediate-level, high-quality band literature. Instrumentalists extend their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. **Must have completed Band 2**

M/J Exploring Music Performance- Half Year (13000802)
Students with little or no vocal or instrumental experience develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. Students also explore different genres of music and learn about the benefits of music study.

AVID

AVID 8th- Full Year (Apply Below by March 13th) (17001302)
The 8th grade AVID elective course is the year of preparation for high school. Students will regularly exhibit and utilize the skills and strategies learned in the 6th and 7th grade AVID courses. They will refine previous goals, focusing on their transition to high school as part of a college-preparatory path. Their writing will focus on completing all steps of the writing process and varying style, word choice, vocabulary, structure, and voice.

SPANISH

Spanish 1 (High School Credit)- Full Year (07085322)
Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding.

***Spanish 2 (High School Credit)- Full Year (Must have passed Spanish 1)** (07085342)
Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1.

PHYSICAL EDUCATION (PE)

INDIVIDUAL SPORT GRADE 8- Half Year (15080502)
Physical Education Course for Semester 1 of 8th Grade.

COMPREHENSIVE PE 7/8- Half Year (15080702)
Physical Education Course for Semester 2 of 8th Grade.

Parent must initial below if you do NOT want PE as an Elective

Florida state legislation requires students in grades 6-8 to take at least one semester of physical education each year. The legislation allows for parent to waive the requirement if the student meets at least one of the following:

- The student is enrolled or required to enroll in a remedial course (waiver not required).
- The parent requests that the student enroll in another elective course offered by the school at that grade level (if available).
- The student is participating in physical activities outside of the school day that, which are equal or in excess of the mandated requirement

_____(Parent Initials) My Child meets one of the above criteria and requests courses other than physical Education.