

*PASCO MIDDLE SCHOOL*  
**PIRATES**



**2020 - 2021**

STUDENT PLANNER

# 2020 – 2021 Bell Schedule

**Note: Our bell schedule is a 6-day continuous rotation.**

	P	I	R	A	T	E
7:25 – 8:49	1st	2nd	3rd	4th	5th	6th
8:52 – 9:45	2nd	3rd	4th	5th	6th	1st
9:48 – 10:41	3rd	4th	5th	6th	1st	2nd
<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	4th	5th	6th	1st	2nd	3rd
	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10	<b>"A" Lunch Schedule:</b> Lunch 10:44 – 11:14 Class 11:17 – 12:10  <b>"B" Lunch Schedule:</b> Class 10:44 – 11:37 Lunch 11:40 – 12:10
12:13 – 1:06	5th	6th	1st	2nd	3rd	4th
1:09 – 2:03	6th	1st	2nd	3rd	4th	5th

# Pasco's Mission

At Pasco Middle School, our mission is to create a learning environment to promote Scholars that  
Achieve with Integrity and become life-long Learners!

## ***SAILING TOWARDS SUCCESS!***

# PIRATE PRIDE

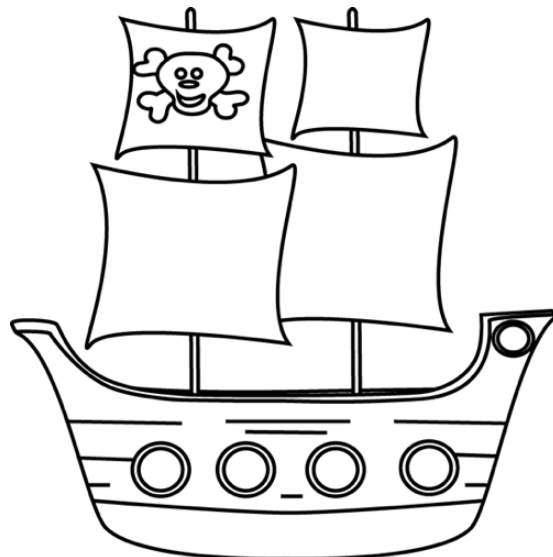
BE **P**REPARED

BE **R**ESPECTFUL

BE **I**N CONTROL

BE **D**EPENDABLE

BE **E**NGAGED IN LEARNING



# Pasco Middle School Policies

PRIDE: PREPARED, RESPECTFUL, IN CONTROL, DEPENDABLE, AND ENGAGED



## TARDY POLICY

### WHAT IS A TARDY?

When a student is not physically inside the classroom door when the tardy bell rings.

### WHAT DO I DO IF I AM TARDY?

Your teacher will mark you tardy, and students will report to the Tardy Table.

### WHAT ARE THE CONSEQUENCES FOR TARDIES?

- |                          |                                                         |
|--------------------------|---------------------------------------------------------|
| 1) Warning               | 5) 2-Days Lunch ISS                                     |
| 2) Warning               | 6) 1-Day After School Detention                         |
| 3) 1-Day Lunch Detention | 7) Referral                                             |
| 4) 1-Day Lunch ISS       | *Failure to follow through any step results in referral |



## DRESS CODE

### WHERE IS THE DRESS CODE POLICY LOCATED?

On our PMS website, in the Student Code of Conduct, & posted throughout campus.

### WHAT DO I DO IF I AM OUT OF DRESS CODE?

A staff member will send you to Student Services to log in for a Dress Code violation.

### WHAT ARE THE CONSEQUENCES FOR DRESS CODE?

- |                                                   |                                                                       |
|---------------------------------------------------|-----------------------------------------------------------------------|
| 1) Warning & Change clothes                       | 5) Change clothes, Saturday Detention & PTC                           |
| 2) Change clothes & 3 days Lunch Detention        | 6) Discipline Referral                                                |
| 3) Change clothes & 3 days ISS lunch              | *Failure to complete any listed intervention will result in referral. |
| 4) Change clothes & 2 days After School Detention |                                                                       |



## WIRELESS COMMUNICATION



### WHEN ARE WIRELESS COMMUNICATION DEVICES PROHIBITED?

The use of any WCD in classrooms for non-education related communications or purposes is prohibited. Using a WCD to capture or record/transmit pictures of others without their consent. Using a WCD in a locker rooms, shower facility, or restroom. Using a WCD to capture or record/transmit/receive test information constituting fraud, theft, or academic dishonesty.

### WHEN CAN I USE A WIRELESS COMMUNICATION DEVICE?

Breakfast, before and after school, lunch, after school activities, on the school bus, and when a classroom teacher allows you to use it for an instructional activity.

### CAN A STAFF MEMBER CONFISCATE MY WIRELESS COMMUNICATION DEVICE?

Yes. Refusing to hand over your WCD is defiance of authority. You will automatically receive a Discipline Referral and OSS.

### WHAT ARE THE CONSEQUENCES FOR INAPPROPRIATE USE OF A WCD?

- 1) Confiscation, student picks up
- 2) Confiscation, parent picks up
- 3) Confiscation, parent picks up & 3 days ISS lunch
- 4) Confiscation, parent picks up & 2 days After School Detention
- 5) Confiscation, parent picks up, Saturday Detention & PTC
- 6) Confiscation, parent picks up, Discipline Referral & OSS



# Política de la Escuela Secundaria Pasco

**PRIDE: PREPARADO, RESPETUOSO, IN (EN) CONTROL, DIGNO DE CONFIANZA, AND EN ATENCIÓN**



## **POLITICA DE TARDANZA**

### **¿QUE SIGNIFICA ESTAR TARDE?**

Cuando un estudiante no está físicamente presente en el salón cuando suena la campana.

### **¿QUE DEBO HACER SI ESTOY TARDE?**

Tu maestro/a te marcará trade en MyStudent y tomará el paso apropiado.

### **¿CUALES SON LAS CONSECUENCIAS DE LLEGAR TARDE?**

- 1) Advertencia
  - 2) Tres días de detención en el almuerzo
  - 3) Tres días de ISS durante el almuerzo
  - 4) Dos días de detención después de escuela
  - 5) Detención de sábado y conferencia con padres
  - 6) Remisión (referral) a la oficina
- \* Fallar en completar cualquier intervención resultará en una remisión a la oficina



## **CÓDIGO DE VESTIMENTA**

### **¿DÓNDE SE ENCUENTRA LA POLÍTICA DE VESTIMENTA ESCOLAR?**

En nuestra página de internet para Pasco Middle, en el Código de Conducta del Estudiante y está colocado alrededor del plantel escolar.

### **¿QUE HAGO SI ESTOY FUERA DEL CODIGO DE VESTIMENTA?**

Un miembro de la facultad te enviará a Servicios al Estudiante para anotar la violación del Código de Vestimenta.

### **¿CUALES SON LAS CONSECUENCIAS DE NO CUMPLIR CON EL CÓDIGO DE VESTIMENTA?**

- 1) Advertencia y cambio de ropa
  - 2) Cambio de ropa y 3 días de detención en el almuerzo
  - 3) Cambio de ropa y 3 días de ISS durante el almuerzo
  - 4) Cambio de ropa y 2 días de detención después de escuela
  - 5) Cambio de ropa, detención de sábado y conferencia
  - 6) remisión a la oficina de disciplina
- \*Fallar en completar cualquiera de las intervenciones resultará en una remisión



## **APARATOS DE COMUNICACIÓN INALÁMBRICA**



### **¿CÚANDO SE PROHÍBEN APARATOS DE COMUNICACIÓN INALÁMBRICA?**

El uso de cualquier aparato de comunicación inalámbrica o WCD en los salones de clase para propósitos que no estén relacionados a la educación está prohibido. El usar un WCD para tomar, grabar, o transmitir fotos de otras personas sin su consentimiento está prohibido. El usar un WCD en un vestuario, área de regaderas o baño está prohibido. El usar un WCD para captar, grabar, o transmitir, o recibir información de exámenes constituye fraude, robo o deshonestidad académica.

### **¿CÚANDO PUEDO USAR UN APARATO DE COMUNICACIÓN INALÁMBRICA?**

Durante el desayuno, antes y después de escuela, durante las actividades después de escuela, en el autobús escolar, cuándo un maestro de salón te permite usarlo para una actividad de instrucción.

### **¿PUEDE UN MIEMBRO DE LA FACULTAD CONFISCAR MI APARATO DE COMUNICACIÓN INALÁMBRICA?**

Sí. Rehusar la entrega de tu WCD es desafío de autoridad. Recibirás un remisión de disciplina y suspensión fuera de escuela (OSS) automáticamente.

### **¿CUALES SON LAS CONSECUENCIAS DEL USO INAPROPIADO DE UN WCD?**

- 1) Confiscación, el estudiante lo recoge
- 2) Confiscación, el padre/madre lo recoge
- 3) Confiscación, el padre/madre lo recoge y 3 días de detención durante el almuerzo
- 4) Confiscación, el padre/madre lo recoge y 2 días de detención después de escuela
- 5) Confiscación, el padre/madre lo recoge, detención y conferencia con los padres
- 6) Confiscación, el padre/madre lo recoge, remisión a la oficina y suspensión fuera de escuela

# DRESS CODE

- Sexually explicit, see-through, and tight spandex clothing are not appropriate apparel for school.
- Clothing that is offensive may not be worn. It cannot contain derogatory/harassing remarks or have implicit pictures or language. Clothes cannot identify students with gangs or antisocial groups, or advertise tobacco, alcohol or drugs.
- All shorts and skirts must be no shorter than four (4) inches above the knee. Shorts, skirts or shirts worn underneath sheer/lace clothing must also meet all dress code requirements.
- Tops must be long enough to clearly overlap the pant line or stay tucked in during the course of normal movement throughout the school day.
- Pants will be worn securely so that abdominal skin or undergarments are not exposed. Pants may not have holes in them (4) inches above the knee that expose skin or undergarments.
- The neckline of a shirt or top cannot dip below a line formed between the right and left armpit.
- Muscle shirts, tank tops, spaghetti straps, bikini tops, strapless or halter tops are not permitted. Shirts and tops must “cup” over the shoulder for both boys and girls. Shirts or tops must not slide off the shoulder during the normal course of movement throughout the school day.
- Pajamas or other costume-type attire may not be worn except for designated dress-up days.
- Students shall not bring and/or wear hats, head coverings, or bandannas on the school campus unless previously approved for medical or religious reasons or special school activities designated by the Principal.
- Students must wear shoes for foot protection and hygienic reasons while on school grounds or on school transportation. Slippers are not acceptable.
- Sunglasses may be worn outside or in the commons areas but must be put away in the classroom.
- Jewelry shall be worn in a way that does not present a safety or health hazard or cause a major disruption to the educational process. Wallet chains, chains that hang off of clothing, spiked jewelry, and dog collars are not permitted.
- Decorations, symbols, mottos, or designs imprinted or attached to the body, clothing, accessories or student vehicle which contain profanity in any form, violent images, images of weapons are considered vulgar, offensive to good taste or the maintenance of decorum, or which contain sexually suggestive words, phrases or images, advertise tobacco, alcohol, drugs, or which identify them as members of secret antisocial groups or gangs shall not be worn to school or school functions. Offensive designs imprinted on the body must be covered.



## DRESS CODE CONSEQUENCES

### First Offense

Students in violation of the school dress code will be required to change into appropriate clothing. Inappropriate clothing will NOT be allowed to be covered up with a jacket or other garments. Failure to comply will result in parent contact and may result in a referral or detention.

### Repeat Offense

Each subsequent violation will result in student being required to change and serve detention, or may result in the student being sent home. Acts of defiance and argumentative behavior could result in more severe consequences, including out-of-school suspension (OSS).

## CODIGO DE VESTIMENTA ESCOLAR

- Ropa de naturaleza sexual explícita, rala o transparente, o de licra o spandex no es vestimenta escolar apropiada
- No se puede vestir ropa que es ofensiva. La vestimenta no puede contener mensajes ofensivos u hostigantes, tener lenguaje o imágenes implícitas. Los atuendos no pueden identificar a los estudiantes con pandillas u otros grupos antisociales, o anunciar tabaco, alcohol o drogas.
- Todos los pantalones cortos (chores) y faldas deben de tener un largo de no menos de 4 pulgadas sobre la rodilla. Los pantalones cortos, faldas o camisetas usados debajo de ropa rala o translúcida, también debe de cumplir con los requisitos del código de vestimenta escolar.
- Blusas/Camisas deben de tener el largo suficiente para usarse sobre la cintura del pantalón o mantenerse recogida dentro del pantalón durante el transcurso y movimiento normal del día.
- Los pantalones deben vestirse asegurados para que la piel del abdomen o la ropa interior no sea expuesta. Los pantalones no pueden tener agujeros en ellos 4 pulgadas sobre la rodilla, que expongan la piel o la ropa interior.
- El cuello de una blusa/camisa no puede bajar más allá de la línea horizontal entre la axila izquierda y la axila derecha.
- Camisillas “esqueleto”, camisetas sin mangas, blusas de bikini o blusas sin tirantes, no son permitidas. Las blusas y camisas deben de cubrir los hombros tanto para los varones y las mujeres. Las blusas o camisas no deben deslizarse de los hombros durante el transcurso y movimiento normal del día escolar.
- Piyamas y otras vestimentas de tipo disfraz no pueden ser usados excepto durante días especiales designados para ello.
- Los estudiantes no deben portar ni traer sombreros, pañuelos, u otro objeto que tape la cabeza en el plantel escolar, a menos que haya sido previamente aprobado por motivos médicos o religiosos, o por actividades escolares especiales designadas por el Director.
- Los estudiantes deben usar zapatos para proteger sus pies y por motivos higiénicos mientras estén en el plantel escolar o en los autobuses escolares. Chanclas o pantunflas no son aceptables.
- Lentes oscuros pueden usarse afuera en las áreas de uso común, pero deben de quitarse y guardarse cuando los estudiantes estén adentro en los salones de clases.
- Joyería debe ser usada de una forma que no represente un peligro a la seguridad o salud del estudiante, ni que cause una interrupción al proceso educativo. Portar cadenas colgantes para billeteras, joyería con pinchos y collares para perros no es permitido.
- Decoraciones, símbolos, dichos, o diseños impresos o pegados al cuerpo, ropa, accesorios o vehículos de estudiantes, que contengan malas palabras de cualquier tipo, imágenes violentas, imágenes de armas, que se consideren vulgares, ofensivas al buen gusto o que eviten mantener el decoro, o que contengan palabras, frases, o imágenes de sugerencia sexual, que anuncien tabaco, alcohol, drogas, o que identifiquen a los estudiantes como miembros de grupos antisociales o pandillas, no deberán usarse durante el día escolar eventos escolares. Diseños ofensivos impresos en el cuerpo deberán ser tapados.

## ATTENDANCE POLICY

- 1. A PARENT/GUARDIAN MUST NOTIFY THE SCHOOL IN WRITING AND JUSTIFY THE ABSENCE WITHIN 3 DAYS OF YOUR RETURN TO SCHOOL. THIS CAN BE SUBMITTED ELECTRONICALLY OR ON PAPER.**
- 2. UPON REVIEW OF YOUR NOTE, STUDENT SERVICES WILL MAKE THE CHANGE FROM UNEXCUSED TO EXCUSED IN YOUR ATTENDANCE RECORDS.**
- 3. FAILURE TO SUBMIT PROPER DOCUMENTATION WITHIN 3 DAYS WILL CAUSE THE ABSENCE TO BE RECORDED AS "UNEXCUSED."**

### ACCEPTABLE REASONS FOR ABSENCES

1. ILLNESS OF STUDENT
2. MAJOR ILLNESS IN THE IMMEDIATE FAMILY OF THE STUDENT (IMMEDIATE FAMILY IS DEFINED AS PARENTS, BROTHERS, SISTERS, GRANDPARENTS, AUNTS, UNCLAS, LEGAL GUARDIANS, OR PERSONS IN LOCO PARENTIS, OR A MEMBER OF ONE'S OWN HOUSEHOLD)
3. DEATH IN THE IMMEDIATE FAMILY OF THE STUDENT
4. RELIGIOUS HOLIDAY OF THE STUDENT'S FAITH
5. RELIGIOUS INSTRUCTION (BAR/BAT MITZVAH, CONFIRMATION, ETC...)
6. RELIGIOUS INSTITUTES, CONFERENCES, OR WORKSHOPS (WITH PRIOR ADMINISTRATIVE APPROVAL)
7. ABSENCES FOR TRIPS OR OTHER PARENTAL REQUESTS THAT ARE DETERMINED TO BE EDUCATIONALLY RELEVANT FOR THE STUDENT BY THE PRINCIPAL (WITH PRIOR ADMINISTRATIVE APPROVAL)
8. OUT OF SCHOOL SUSPENSION
9. SUBPOENA OR FORCED ABSENCE BY ANY LAW ENFORCEMENT AGENCY. A COPY MUST BE SUBMITTED TO THE SCHOOL
10. SCHOOL RELATED ABSENCES ARE NOT COUNTED AS ABSENCES FROM SCHOOL

## Wireless Communication Policy

### What is a Wireless Communication Device (WCD)?

For purposes of this policy, "wireless communication device" includes computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

## Wireless Communication Device Policy

Technology including, but not limited to, WCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal.

The use of a WCD to engage in non-education-related communications during instructional time is expressly prohibited.

Students may use WCDs provided such uses do not create a distraction, disruption, or otherwise interfere with the educational environment at the following times:

- *Before and after school*
- *During their lunch break*
- *In between classes*
- *During after-school activities (extra-curricular activities)*
- *At school-related functions*
- *While on the school bus*

Distracting behavior that creates an unsafe environment will not be tolerated.

Use of WCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be **powered completely off and stored out of sight (not just placed into vibrate or silent mode)**.

Using a WCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted.

The use of WCDs that contain built-in cameras (i.e. devices that take still or motion pictures, whether in a digital or other format) is prohibited in locker rooms, shower facilities, and/or rest/bathrooms.

Students shall have no expectation of confidentiality with respect to their use of WCDs on school premises/property.

Students are also prohibited from using a WCD to capture, record and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using WCDs to receive such information.

Possession of a WCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.



Are you or is someone you know being bullied?  
There are several ways to report this information to adults:

1. Speak to ANY adult at your school.
2. Tell your parents and have them call the school.
3. Go to this link and report it anonymously.

[http://www.pasco.k12.fl.us/ssps/stop\\_bullying/](http://www.pasco.k12.fl.us/ssps/stop_bullying/)



Interested in taking a course online? Sign up for a Pasco eSchool course today at this link!

<http://eschool.pasco.k12.fl.us/>



**CRIME STOPPERS**  
OF TAMPA BAY 1-800-873-TIPS

**1-800-873-TIPS**  
Hotline

**WebTips**  
Submit a Tip Online

Do you need to report a crime? There are several ways to report information to law enforcement:

1. Speak to your School Resource Officer (SRO) at your school.
2. Speak to ANY adult at your school.
3. Choose to report anonymously at this link or call to the phone numbers listed above.

<https://www.tipsubmit.com/WebTips.aspx?AgencyID=155>

# TARDY POLICY

What to do if you're tardy...

- Immediately report to Student Services.
- You will be issued a pass to class.
- Students may not be in the hallways without a pass.

## Acceptable Reasons for Tardiness:

### MEDICAL AND DENTAL APPOINTMENTS

*Must be accompanied by a doctor's note.*

### LEGAL APPOINTMENTS

*Must be accompanied by official court documents.*

### TRAFFIC DUE TO AN ACCIDENT

*Provided that the school has been notified of the accident and that it may affect a significant number of the school population.*

### POWER OUTAGES

*Resulting from a major storm that affects a significant number of the school population.*

### ILLNESS OF THE STUDENT

*Must be accompanied by a parent note. If illness is causing tardiness more than 3 times per month, please contact school nurse for assistance.*

## Are you or someone you love at risk for suicide?

Get the facts and take appropriate action!



**NATIONAL SUICIDE PREVENTION LIFELINE**  
1-800-273-TALK (8255)  
[suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)





# WRITING \* INQUIRY

## COLLABORATION

### ORGANIZATION \* READING

#### Expressing an Opinion

- I think/believe/predict/imagine that...
- In my opinion...
- It seems to me that...
- Not everyone will agree with me, but...

#### Asking for Clarification

- Could you repeat that?
- Could you provide an example of that for me?
- I have a question about that:...
- Could you please explain what \_\_\_ means?
- Would you mind saying that in another way?
- I'm not sure I understood \_\_\_.
- So, do you mean...?

#### Building on What Others Say

- I agree with what \_\_\_ said because...
- You bring up an interesting point, and I also think...
- That's an interesting idea. I wonder...? I think...Do you think...?
- I thought about that also, and I'm wondering why...?
- I hadn't thought of that before. You make me wonder if...?
- \_\_\_said that..., and I agree but would add...
- Based on the ideas from \_\_\_ and \_\_\_, it seems like we all think...

#### Disagreeing with What Others Say

- I can appreciate your point, but I would disagree with \_\_\_ because...
- That's not how I see it...
- I'm not certain that is correct because...
- Another way we can look at this is...
- May I suggest thinking about it this way...?
- The evidence I see suggests something different. Take \_\_\_for example...

## Pasco Middle Organization System

ELA

PURPLE

Science

BLUE

Math

GREEN

Social Studies

BLACK

Electives

RED

*You are required to carry and use ONE Notebook (spiral or comp) and ONE Plastic 2-Pocket Folder with prongs -both should be the designated color for each class!*

**Left Pocket**

**Right Pocket**

**Resources**

**Current Work**

**Don't forget to ABC every night!**

**Arrange, Browse, Complete**



## Vocabulary: Costa's Levels of Thinking and Questioning



### LEVEL 1

#### Remember

Define	List	Recall	Match
Repeat	State	Memorize	Identify
Name	Describe	Label	Record

#### Show Understanding

Give examples	Rewrite	Review	Tell
Restate	Recognize	Locate	Extend
Discuss	Explain	Find	Summarize
Express	Report	Paraphrase	Generalize

### LEVEL 2

#### Use Understanding

Dramatize	Use	Translate	Interpret
Practice	Compute	Change	Prepare
Operate	Schedule	Pretend	Demonstrate
Imply	Relate	Discover	Infer
Apply	Illustrate	Solve	

#### Examine

Diagram	Question	Analyze	Criticize
Distinguish	Inventory	Differentiate	Experiment
Compare	Categorize	Select	Break down
Contrast	Outline	Separate	Discriminate
Divide	Debate	Point out	

#### Create

Compose	Draw	Plan	Modify
Design	Arrange	Compile	Assemble
Propose	Suppose	Revise	Prepare
Combine	Formulate	Write	Generate
Construct	Organize	Devise	

### LEVEL 3






#### Decide

Judge	Rate	Choose	Conclude
Value	Justify	Assess	Summarize
Predict	Decide	Select	
Evaluate	Measure	Estimate	

#### Supportive Evidence

Prove your answer.	Give reasons for your answer.	Explain your answer. Why or why not?	Why do you feel that way?
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# Focused Note Taking Process

<p><b>Taking Notes</b></p> 	<p><b>Create the notes.</b> Select a note-taking format, set up the note page, record the Essential Question, and take notes based on an information source (lecture, book, website, article, video, etc.), selecting, paraphrasing, and arranging information in a way that meets your note-taking objective.</p>
<p><b>Processing Notes</b></p> 	<p><b>Think about the notes.</b> Revise notes—by underlining, highlighting, circling, chunking, questioning, adding, deleting—to identify, select, sort, organize, and classify main ideas and details. Evaluate the relative importance of information and ideas in the notes.</p>
<p><b>Connecting Thinking</b></p> 	<p><b>Think beyond the notes.</b> Analyze the notes using inquiry to make connections and deepen content knowledge by asking questions and adding your own thinking to create greater understanding, identify gaps or points of confusion, and connect your new learning to what you already know.</p>
<p><b>Summarizing and Reflecting on Learning</b></p> 	<p><b>Think about the notes as a whole.</b> Pull together the most important aspects of your notes and your thinking about them to craft a summary that captures the meaning and importance of the content and reflects on how the learning helps you meet the note-taking objective.</p>
<p><b>Applying Learning</b></p> 	<p><b>Use the notes.</b> Save and revisit your notes as a resource or learning tool to help you apply or demonstrate what you have learned.</p>

**Notes are a PROCESS, not just a PAPER!**



Student Name \_\_\_\_\_ Grade \_\_\_\_\_

## Class Schedule

“Every minute you spend in planning saves 10 minutes in execution; this gives you a 1,000 percent return on energy!” — *Brian Tracy*

	Subject	Teacher	Room Number
<b>1</b>			
<b>Club</b>			
<b>2</b>			
<b>3</b>			
<b>Lunch</b>	Lunch is based on what your teacher in the 4 <sup>th</sup> block has.		
<b>4</b>			
<b>5</b>			
<b>6</b>			

My School Email \_\_\_\_\_

THINK ABOUT WHO YOU WERE LAST YEAR, WHO YOU ARE NOW, AND  
WHO YOU WANT TO BE. SET A GOAL FOR THE YEAR!

# BY THE END OF THIS YEAR...

Study Tip: Set a goal, but break that goal into smaller pieces so that you do not get discouraged.

# 1<sup>st</sup> Quarter 2020 (August 10 – October 9)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
August 9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	<i>1<sup>st</sup> Day of School</i>	25	26	27	28	29
30	31	September 1	2	3	4	5
6	<i>No School Labor Day</i>	8	9	10	<i>Progress Reports</i>	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	October 1	2	3
4	5	6	7	8	<i>Last Day of Nine Weeks</i>	10

# 1<sup>st</sup> Quarter Goal Setting

**One academic goal I have for this nine weeks is...**

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**One personal goal I have for this nine weeks is...**

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**What might get in the way of achieving my goal?**

1.

2.

**What can I do to overcome the challenges to my goal?**

1.

2.

**Who can help me achieve my goal? (be specific)**

---

**How will I know that I achieved my goal?**

---

**Find one quote to help keep you motivated throughout the nine weeks.**

---

# August 2020

"Start where you are. Use what you have. Do what you can." – Arthur Ashe

	Monday 8/10	Tuesday 8/11	Wednesday 8/12
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 8/13	Friday 8/14	Weekend 8/15-16
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

study Tip: Use your planner daily. Schedule your time so you have time for everything and you can give your best effort.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

AUGUST						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# August 2020

“Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential.” – *John Maxwell*

	<b>Monday</b> 8/17	<b>Tuesday</b> 8/18	<b>Wednesday</b> 8/19
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 8/20	Friday 8/21	Weekend 8/22-23
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Take focused notes in class. Use color and choose a format that will allow processing.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

AUGUST						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# August 2020

"Don't let what you cannot do interfere with what you can do." – John Wooden

	Monday 8/24	Tuesday 8/25	Wednesday 8/26
	1 <sup>st</sup> Day of School		
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 8/27	Friday 8/28	Weekend 8/29-30
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Do more than just read your notes from the day – highlight, chunk and write down questions for your notes.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

AUGUST						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# August - September 2020

"Success is the sum of small efforts, repeated day in and day out." – Robert Collier

	Monday 8/31	Tuesday 9/1	Wednesday 9/2
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 9/3	Friday 9/4	Weekend 9/5-6
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: When writing questions based on your notes, attempt to predict what your teacher may ask on the test.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

SEPTEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# September 2020

"There are no shortcuts to any place worth going." – Beverly Sills

	<b>Monday</b> 9/7	<b>Tuesday</b> 9/8	<b>Wednesday</b> 9/9
	No School – Labor Day		
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 9/10	Friday 9/11	Weekend 9/12-13	
	<b>Progress Reports</b>		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		<b>Why did I meet/not meet my goals?</b>
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		

Study Tip: Commit a time and a place to homework and studying.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

SEPTEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



# September 2020

"There is no substitute for hard work." – Thomas Edison

	Monday 9/14	Tuesday 9/15	Wednesday 9/16
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 9/17	Friday 9/18	Weekend 9/19-20
		<div style="background-color: black; color: white; padding: 5px; text-align: center; font-weight: bold;">Why did I meet/not meet my goals?</div> <div style="background-color: black; color: white; padding: 5px; text-align: center; font-weight: bold;">Next Week/Notes</div>

Study Tip: Keep an organized study space.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

SEPTEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# September 2020

"The only place where success comes before work is in the dictionary." – Vidal Sassoon

	Monday 9/21	Tuesday 9/22	Wednesday 9/23
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 9/24	Friday 9/25	Weekend 9/26-27
		<div style="background-color: black; color: white; padding: 5px; text-align: center;">Why did I meet/not meet my goals?</div> <div style="background-color: black; color: white; padding: 5px; text-align: center;">Next Week/Notes</div>

Study Tip: Make sure you are writing everything down in your planner. Focus on what you need to ABC!

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

SEPTEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# September - October 2020

“Develop a passion for learning. If you do, you will never cease to grow.” – Anthony J. D’Angelo

	<b>Monday</b> 9/28	<b>Tuesday</b> 9/29	<b>Wednesday</b> 9/30
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 10/1	Friday 10/2	Weekend 10/3-4
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Keep everything in your notebooks neat and organized. How you turn in your work makes a big impression.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

OCTOBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# October 2020

"I've failed over and over and over again in my life. And that is why I succeed." – Michael Jordan

	Monday 10/5	Tuesday 10/6	Wednesday 10/7
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 10/8	Friday 10/9	Weekend 10/10-11
	Last Day of 1 <sup>st</sup> Quarter	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Turn in all assignments on time. A zero can have a big effect. Letting assignments pile up will lead to stress.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

OCTOBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# 2<sup>nd</sup> Quarter 2020 (October 12 – December 18)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
October 11	<i>No School</i> <i>Teacher Planning Day</i> 12	13	14	15	16	17
18	19	<i>Report Cards</i> 20	21	22	23	24
25	26	27	28	29	30	31
November 1	2	3	4	5	6	7
8	9	10	11	12	<i>Progress Reports</i> 13	14
15	16	17	18	19	20	21
<i>Thanksgiving Break</i>						
22	23	24	25	26	27	28
29	30	December 1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	<i>Last Day of Nine Weeks</i> 18	<i>Winter Break</i> 19

# 2<sup>nd</sup> Quarter Goal Setting

Look back at your 1<sup>st</sup> Nine Weeks goal – Did you accomplish your goal? Why or why not?

---

**What is one thing you want to accomplish this nine weeks?**

---

---

**When do you want to accomplish your goal by?**

---

**What might get in the way of achieving my goal?**

1.

2.

**What can I do to overcome the challenges to my goal?**

1.

2.

**Who can help me achieve my goal? (be specific)**

---

**How will I know that I achieved my goal?**

---

---

**Find one quote to help keep you motivated throughout the nine weeks.**

# October 2020

“Failure is the opportunity to begin again more intelligently.” – Henry Ford

	<b>Monday</b> 10/12	<b>Tuesday</b> 10/13	<b>Wednesday</b> 10/14
	No School		
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 10/15	Friday 10/16	Weekend 10/17-18
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Keep all vocabulary accessible. Expanding your vocabulary leads to better conversations.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

OCTOBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# October 2020

“The best way to predict your future is to create it.” —Abraham Lincoln

	Monday 10/19	Tuesday 10/20	Wednesday 10/21
		<b>1<sup>st</sup> Quarter Report Cards</b>	
<b>1</b>		1 <sup>st</sup> Quarter Grade:	
<b>2</b>		1 <sup>st</sup> Quarter Grade:	
<b>3</b>		1 <sup>st</sup> Quarter Grade:	
<b>4</b>		1 <sup>st</sup> Quarter Grade:	
<b>5</b>		1 <sup>st</sup> Quarter Grade:	
<b>6</b>		1 <sup>st</sup> Quarter Grade:	
		1 <sup>st</sup> Quarter Grade:  <b>Overall GPA:</b>	

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 10/22	Friday 10/23	Weekend 10/24-25
		<div style="background-color: black; color: white; padding: 5px; text-align: center;">Why did I meet/not meet my goals?</div> <div style="background-color: black; color: white; padding: 5px; text-align: center;">Next Week/Notes</div>

Study Tip: Put away all distractions when studying or doing homework. That includes turning off the cell phone.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

OCTOBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# October - November 2020

“No masterpiece was ever created by a lazy artist.”

–Anonymous

	<b>Monday</b> 10/26	<b>Tuesday</b> 10/27	<b>Wednesday</b> 10/28
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 10/29	Friday 10/30	Weekend 10/31-11/1
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Form study groups for each class. Make sure you have contact information for several students.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# November 2020

“Motivation is what gets you started. Habit is what keeps you going.” –Jim Ryun

	<b>Monday</b> 11/2	<b>Tuesday</b> 11/3	<b>Wednesday</b> 11/4
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 11/5	Friday 11/6	Weekend 11/7-8
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Know your learning style and how to adapt what you are learning.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# November 2020

“Innovation distinguishes between a leader and a follower.” –Steve Jobs

	<b>Monday</b> 11/9	<b>Tuesday</b> 11/10	<b>Wednesday</b> 11/11
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 11/12	Friday 11/13	Weekend 11/14-15	
	<b>Progress Reports</b>		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		<b>Why did I meet/not meet my goals?</b>
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		

Study Tip: Try teaching someone else what you know. If you can teach it then you truly know it.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# November 2020

"Do one thing every day that scares you." –Anonymous

	<b>Monday</b> 11/16	<b>Tuesday</b> 11/17	<b>Wednesday</b> 11/18
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 11/19	Friday 11/20	Weekend 11/21-22
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Create your own review that looks like what the teacher might use as a test.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# November 2020

"It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change." -- *Charles Darwin*

	<b>Monday</b> 11/23	<b>Tuesday</b> 11/24	<b>Wednesday</b> 11/25
	No School – Thanksgiving Break	No School – Thanksgiving Break	No School – Thanksgiving Break
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 11/26	Friday 11/27	Weekend 11/28-29
No School – Thanksgiving Break	No School – Thanksgiving Break	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Know your end goal. How will what you are doing now help you achieve it?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# November - December 2020

"All our dreams can come true if we have the courage to pursue them." - Walt Disney

	<b>Monday</b> 11/30	<b>Tuesday</b> 12/1	<b>Wednesday</b> 12/2
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 12/3	Friday 12/4	Weekend 12/5-6
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Read texts more than once. If you are an auditory learner, read it out loud.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

DECEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# December 2020

"Great minds discuss ideas; average minds discuss events; small minds discuss people." -- *Eleanor Roosevelt*

	<b>Monday</b> 12/7	<b>Tuesday</b> 12/8	<b>Wednesday</b> 12/9
<b>1</b>			Early Release Day
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 12/10	Friday 12/11	Weekend 12/12-13
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Writing commits more to memory than just reading it.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

DECEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# December 2020

"Live as if you were to die tomorrow. Learn as if you were to live forever." -- *Mahatma Gandhi*

	Monday 12/14	Tuesday 12/15	Wednesday 12/16
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 12/17	Friday 12/18	Weekend 12/21-22
	Last Day of 2 <sup>nd</sup> Quarter	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: For quarterlies/final exams, study your old tests, created reviews and work with your study groups.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

DECEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# December 2020

"The difference between winning and losing is most often not quitting." - *Walt Disney*

	<b>Monday</b> 12/21	<b>Tuesday</b> 12/22	<b>Wednesday</b> 12/23
	No School – Winter Break	No School – Winter Break	No School – Winter Break
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 12/24	Friday 12/25	Weekend 12/26-27
No School – Winter Break	No School – Winter Break	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Take a break and enjoy the time off.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

DECEMBER						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# December - January 2021

"No one can make you feel inferior without your consent." -- Eleanor Roosevelt

	<b>Monday</b> 12/28	<b>Tuesday</b> 12/29	<b>Wednesday</b> 12/30
	No School – Winter Break	No School – Winter Break	No School – Winter Break
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 12/31	Friday 1/1	Weekend 1/2-3
No School – Winter Break	No School – Winter Break	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Organize your materials before you go back. Have a box to place everything from 1<sup>st</sup> semester.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

JANUARY						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# 3<sup>rd</sup> Quarter 2021 (January 6 – March 12)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
January 3	<i>Winter Break</i> 4	<i>No School Teacher Planning Day</i> 5	<i>1<sup>st</sup> day of 2<sup>nd</sup> semester</i> 6	7	8	9
10	11	<i>Report Cards</i> 12	<i>Early Release Day</i> 13	14	15	16
17	<i>No School – MLK Day</i> 18	19	20	21	22	23
24	25	26	27	28	29	30
31	February 1	2	<i>Early Release Day</i> 3	4	<i>Progress Reports</i> 5	6
7	8	9	10	11	12	13
14	<i>No School – Presidents’ Day</i> 15	16	17	18	19	20
21	22	23	24	25	26	27
28	March 1	2	<i>Early Release Day</i> 3	4	5	6
7	8	9	10	11	<i>End of 3<sup>rd</sup> Quarter</i> 12	13
<i>Spring Break</i>						
14	15	16	17	18	19	20

# 3<sup>rd</sup> Quarter Goal Setting

Look back at your 2<sup>nd</sup> Nine Weeks goal – Did you accomplish your goal? Why or why not?

---

**What is one thing you want to accomplish this nine weeks?**

---

---

**When do you want to accomplish your goal by?**

---

**What might get in the way of achieving my goal?**

1.

2.

**What can I do to overcome the challenges to my goal?**

1.

2.

**Who can help me achieve my goal? (be specific)**

---

**How will I know that I achieved my goal?**

---

---

**Find one quote to help keep you motivated throughout the nine weeks.**

# January 2021

"You miss 100 percent of the shots you don't take." -- Wayne Gretzky

	Monday 1/4	Tuesday 1/5	Wednesday 1/6
	No School – Winter Break	No School – Teacher Planning Day	1 <sup>st</sup> Day of 3 <sup>rd</sup> Quarter
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 1/7	Friday 1/8	Weekend 1/9-10
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Recommit to your goals for this year. What do you want your future to hold and how will you get there?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

JANUARY						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# January 2021

"If you can't explain it simply, you don't understand it well enough."

- Albert Einstein

	Monday 1/11	Tuesday 1/12	Wednesday 1/13
		<b>Report Cards</b>	<b>Early Release Day</b>
<b>1</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
<b>2</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
<b>3</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
<b>4</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
<b>5</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
<b>6</b>		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:	
		2 <sup>nd</sup> Quarter Grade: 1 <sup>st</sup> Semester Grade:  Overall GPA: 1 <sup>st</sup> Semester GPA:	

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 1/14	Friday 1/15	Weekend 1/16-17
		<div style="background-color: black; color: white; padding: 5px; text-align: center;">Why did I meet/not meet my goals?</div> <div style="background-color: black; color: white; padding: 5px; text-align: center;">Next Week/Notes</div>

Study Tip: After you have processed your notes and connected your thinking, summarize your notes.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

JANUARY						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# January 2021

"You must expect great things of yourself before you can do them."  
- Michael Jordan

	<b>Monday</b> 1/18	<b>Tuesday</b> 1/19	<b>Wednesday</b> 1/20
	No School – MLK Day		
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 1/21	Friday 1/22	Weekend 1/23-24
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: What you do now will determine how your semester ends.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

JANUARY						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# January 2021

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X

	<b>Monday</b> 1/25	<b>Tuesday</b> 1/26	<b>Wednesday</b> 1/27
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
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7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 1/28	Friday 1/29	Weekend 1/30-31
		<div style="background-color: black; color: white; padding: 5px; text-align: center;"> <b>Why did I meet/not meet my goals?</b> </div>        <div style="background-color: black; color: white; padding: 5px; text-align: center;"> <b>Next Week/Notes</b> </div>

Study Tip: When you read a passage – number the paragraphs.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

JANUARY						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# February 2021

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek."

- Barack Obama

	<b>Monday</b> 2/1	<b>Tuesday</b> 2/2	<b>Wednesday</b> 2/3
<b>1</b>			Early Release Day
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 2/4	Friday 2/5	Weekend 2/6-7	
	<b>Progress Reports</b>		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		<b>Why did I meet/not meet my goals?</b>
	Grade so Far:		<b>Next Week/Notes</b>
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		

Study Tip: When reading, highlight main ideas and create questions.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

FEBRUARY						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

# February 2021

"Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family." - Kofi Annan

	<b>Monday</b> 2/8	<b>Tuesday</b> 2/9	<b>Wednesday</b> 2/10
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 2/11	Friday 2/12	Weekend 2/13-14
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: In your notes and reading, aim for level 2 or level 3 questions.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

FEBRUARY						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

# February 2021

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education”  
 – Martin Luther King Jr.

	Monday 2/15	Tuesday 2/16	Wednesday 2/17
	No School – Presidents' Day		
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 2/18	Friday 2/19	Weekend 2/20-21
		<div style="background-color: black; color: white; padding: 5px; text-align: center;"> <b>Why did I meet/not meet my goals?</b> </div>        <div style="background-color: black; color: white; padding: 5px; text-align: center;"> <b>Next Week/Notes</b> </div>

Study Tip: Make sure you are still using your planner regularly.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

FEBRUARY						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

# February 2021

"Truth is more than a mental exercise."

-- Thurgood Marshall

	Monday 2/22	Tuesday 2/23	Wednesday 2/24
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 2/25	Friday 2/26	Weekend 2/27-28
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: It may be time to restock on pencils, paper and other supplies that have run low.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

FEBRUARY						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

# March 2021

"The biggest risk is not taking any risk... In a world that's changing really quickly, the only strategy that is guaranteed to fail is not taking risks." -- Mark Zuckerberg

	<b>Monday</b> 3/1	<b>Tuesday</b> 3/2	<b>Wednesday</b> 3/3
<b>1</b>			Early Release Day
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 3/4	Friday 3/5	Weekend 3/6-7
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Focus on the quality of your work. Is it your best effort or just enough to get by?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MARCH						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# March 2021

"A dream doesn't become reality through magic; it takes sweat, determination, and hard work." -Colin Powell

	Monday 3/8	Tuesday 3/9	Wednesday 3/10
1			
2			
3			
4			
5			
6			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 3/11	Friday 3/12	Weekend 3/13-14
	Last Day of 3 <sup>rd</sup> Quarter	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Take the time to reorganize your bookbag/materials.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MARCH						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# March 2021

"I believe every human has a finite number of heartbeats. I don't intend to waste any of mine." -Neil Armstrong

	<b>Monday</b> 3/15	<b>Tuesday</b> 3/16	<b>Wednesday</b> 3/17
	No School – Spring Break	No School – Spring Break	No School – Spring Break
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 3/18	Friday 3/19	Weekend 3/20-21
No School – Spring Break	No School – Spring Break	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: We are nearing the end. Are your goals on track for the GPA you want to achieve?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MARCH						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# 4<sup>th</sup> Quarter 2021 (March 23 – May 26)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March 21	<i>No School – Teacher Planning Day</i> 22	23	24	25	26	27
28	29	<i>Report Cards</i> 30	31	April 1	<i>No School</i> 2	3
4	5	6	7	8	9	10
11	12	13	<i>Early Release Day</i> 14	15	16	17
18	19	20	21	22	<i>Progress Reports</i> 23	24
25	26	27	28	29	30	May 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	<i>Last Day of School End of 4<sup>th</sup> Quarter</i> 26	27	28	29

# 4<sup>th</sup> Quarter Goal Setting

Look back at your 3<sup>rd</sup> Nine Weeks goal – Did you accomplish your goal? Why or why not?

---

**What is one thing you want to accomplish this nine weeks?**

---

---

**When do you want to accomplish your goal by?**

---

**What might get in the way of achieving my goal?**

1.

2.

**What can I do to overcome the challenges to my goal?**

1.

2.

**Who can help me achieve my goal? (be specific)**

---

**How will I know that I achieved my goal?**

---

**Find one quote to help keep you motivated throughout the nine weeks.**

# March 2021

"As we look ahead into the next century, leaders will be those who empower others." -- *Bill Gates*

	<b>Monday</b> 3/22	<b>Tuesday</b> 3/23	<b>Wednesday</b> 3/24
	No School – Teacher Planning Day	1 <sup>st</sup> Day of 4 <sup>th</sup> Quarter	
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 3/25	Friday 3/26	Weekend 3/27-28
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Update your goals and spend time reflecting on what you are learning.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MARCH						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# March - April 2021

"Never be limited by other people's limited imaginations."

-- Dr. Mae Jemison

	Monday 3/29	Tuesday 3/30	Wednesday 3/31
		<b>Report Cards</b>	
<b>1</b>		3 <sup>rd</sup> quarter Grade:	
<b>2</b>		3 <sup>rd</sup> quarter Grade:	
<b>3</b>		3 <sup>rd</sup> quarter Grade:	
<b>4</b>		3 <sup>rd</sup> quarter Grade:	
<b>5</b>		3 <sup>rd</sup> quarter Grade:	
<b>6</b>		3 <sup>rd</sup> quarter Grade:	
		3 <sup>rd</sup> quarter Grade:	

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 4/1	Friday 4/2	Weekend 4/3-4
	No School – Holiday	
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Pay attention to the details. The little things can make a big difference.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

APRIL						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# April 2021

“In recognizing the humanity of our fellow beings, we pay ourselves the highest tribute.” – Thurgood Marshall

	<b>Monday</b> 4/5	<b>Tuesday</b> 4/6	<b>Wednesday</b> 4/7
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 4/8	Friday 4/9	Weekend 4/10-11
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Is your social life becoming a distraction? Are your friends building you up?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

APRIL						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# April 2021

"If you're walking down the right path and you're willing to keep walking, eventually you'll make progress." – Barack Obama

	<b>Monday</b> 4/12	<b>Tuesday</b> 4/13	<b>Wednesday</b> 4/14
			Early Release Day
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 4/15	Friday 4/16	Weekend 4/17-18
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Use graphic organizers to keep information fresh.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

APRIL						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# April 2021

“Have a vision. Be demanding.” – Colin Powell

	<b>Monday</b> 4/19	<b>Tuesday</b> 4/20	<b>Wednesday</b> 4/21
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 4/22	Friday 4/23	Weekend 4/24-25	
	<b>Progress Reports</b>		
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		<b>Why did I meet/not meet my goals?</b>
	Grade so Far:		<b>Next Week/Notes</b>
	Grade so Far:		
	Grade so Far:		
	Grade so Far:		

Study Tip: Practice self-care, it may be time to unplug and unwind for an hour before you become stressed.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

APRIL						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# April - May 2021

“One of my main goals on the planet is to encourage people to empower themselves.” – Oprah Winfrey

	<b>Monday</b> 4/26	<b>Tuesday</b> 4/27	<b>Wednesday</b> 4/28
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 4/29	Friday 4/30	Weekend 5/1-2
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Keep up with your learning logs. We are getting to exam time and they will be helpful reminders.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MAY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# May 2021

“If you don’t like something, change it. If you can’t change it, change your attitude.” – Maya Angelou

	<b>Monday</b> 5/3	<b>Tuesday</b> 5/4	<b>Wednesday</b> 5/5
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 5/6	Friday 5/7	Weekend 5/8-9
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: In testing like FSA/EOC, SAT, or ACT make sure you get your sleep and eat breakfast before the exam.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MAY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# May 2021

“Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.” – Harriet Tubman

	<b>Monday</b> 5/10	<b>Tuesday</b> 5/11	<b>Wednesday</b> 5/12
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 5/13	Friday 5/14	Weekend 5/15-16
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Set up study groups for all end of year testing.

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MAY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# May 2021

“Whatever we believe about ourselves and our ability comes true for us.” – *Susan L. Taylor*

	<b>Monday</b> 5/17	<b>Tuesday</b> 5/18	<b>Wednesday</b> 5/19
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
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7:00			
8:00			
9:00			

Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 5/20	Friday 5/21	Weekend 5/22-23
		<b>Why did I meet/not meet my goals?</b>
		<b>Next Week/Notes</b>

Study Tip: Spend some time in honest reflection on your performance on tests...how can you improve next year?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MAY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# May 2021

“We got here because somebody – a parent, a teacher, an Ivy League crony or a few nuns – bent down and helped us pick up our boots.” – *Thurgood Marshall*

	<b>Monday</b> 5/24	<b>Tuesday</b> 5/25	<b>Wednesday</b> 5/26
<b>1</b>			LAST DAY OF SCHOOL!!
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
9:00			



Weekly Goals:  \_\_\_\_\_  
 \_\_\_\_\_

Thursday 5/27	Friday 5/28	Weekend 5/29-30
No School – Teacher Workday	No School – Teacher Workday	<div style="background-color: black; color: white; padding: 5px; text-align: center;"><b>Why did I meet/not meet my goals?</b></div> <div style="background-color: black; color: white; padding: 5px; text-align: center;"><b>Next Week/Notes</b></div>
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:	
	4 <sup>th</sup> Quarter Grade: 2 <sup>nd</sup> Semester GPA Year Average:  Year Long Overall GPA:	

Study Tip: What will you do this summer to keep your brain growing?

		3:00
		4:00
		5:00
		6:00
		7:00
		8:00
		9:00

MAY						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# PASCO MIDDLE MONTHLY FOCUS

	STRATEGY	COLLEGE
AUGUST		
SEPTEMBER		
OCTOBER		
NOVEMBER		
DECEMBER		
JANUARY		
FEBRUARY		
MARCH		
APRIL		
MAY		

